

Elementary Concerns: Meeting held with Kelly Dillon and Anna Marie Guzman 11/13/17

Name	Issues, comments, concerns	Response / Follow up
Micah - SLES	6th grade CPM training was going to be 3 days over the summer but now that they are pulling us from our classes it is scheduled for 4 days. Why are they increasing our time outside of class now that we are missing face time with our kids to get trained?	<p>Response: The CPM math training is no longer an issue. The four days during the school year were supposed to be follow up days and were already scheduled, we just weren't informed -Micah (11/11/17)</p> <p>A connected side note - Kelly will survey sixth grade teachers to see how many are interested in making up the training day we missed during the fires.</p>
Michelle-BH	I'm hearing from our TOSA that their training schedule is killing her. They have been told to go to at least 3 math trainings-primary, intermediate and 6th grade. Last year they had to go to both primary and intermediate grade of their choice for the writing training, and go to every training for those. She doesn't know what the writing training will be like this year. We absolutely use our TOSA to work with groups of students, and when she is at training, she does not get a substitute, which impacts the rest of the school. She would love to talk about trainings. I will see if she is willing to go with you all to speak with admin.	<p>Response: Kelly Dillon and Anna Marie Guzman were aware of this issue. These TOSA meetings happen once a month and they went with the time that worked for the majority. They do not want to disrupt the TOSA work with students. At the same time, the job of the TOSA includes much more than just working with students and they feel strongly that monthly meetings are important to keep all TOSAs up to date.</p> <p>On a related note, I would personally love to see TOSAs represented at SRTA rep council with their own elected rep. -</p>
Michelle BH	New teachers should be in their classrooms. This is from a 3rd year teacher: Her first year she was out of her classroom for 22 DAYS. Her second year she was out 19 DAYS and her third year, 11 DAYS. Give 1st years a chance to get a year under their belt. I understand if we have a new adoption, like Math, and the training can be done at a regular district PLC, that may be necessary. But how overwhelming to have Math, Writing, GLAD, and also deal with BTSA. No one can implement everything learned at training when you are learning how to be a teacher, too.	<p>Response: The decrease in days is a direct result of Kelly and Anna Marie recognizing that there are too many training days for teachers to attend. As they see it, they are not doing adequate work if they do not train teachers on newly adopted materials. It is a rare time to adopt so many new curriculums at once, but that is what has happened and at the minimum they feel required to train teachers on FOSS, Math, Writing, and CCD (ELA). Due to the fires GLAD has been put on hold. Some FOSS trainings have been put on hold. They will continue to lessen the trainings as the roll out of newly adopted curriculum settles.</p> <p>We discussed ways to differentiate trainings. Allowing teachers to focus on their interest and become leaders at their site, allowing teachers to visit each other's classrooms, etc. These are ideas the D.O. would like to move towards in the future.</p>

	<p>Prep Specialists entering grades for their students on Illuminate Ed.</p>	<p>Many prep specialists spend considerable times now preparing grades in a variety of software programs. It would be ideal to allow specialists to use illuminate ed. to record and assign grades. At the same time, there is a recognition that some specialists will not feel willing or able to use illuminate. The goal is that by the 2nd and 3rd trimester of this year those teachers who want the tools will be able to access them. Specialists will not be forced to use them.</p>
	<p>Microscopes were supposed to be ordered for 6th grade science.</p>	<p>The budget was trimmed. This was one of the places where money was cut. Anna Marie Guzman thinks that supporting 6th grade science as we move to an integrated model is important. She will look for the money to fund the microscopes from other budgets.</p>
	<p>Lucy Calkins Writing</p>	<p>Sixth grade doesn't have trainings this year because we are not implementing supplemental units. Other grades need supplemental units in order to synch up with our state standards. Therefore they have further training. If there is a desire for further training in 6th the D.O. wants to know in order to support that wish.</p>
	<p>Music Teacher's Annual Stipend</p>	<p>The music teacher at the Arts Charter was a part time specialist who was moved into a position of full time music teacher because the school had a need and was willing to pay the salary out of their own funds through their charter document. Because of this, the teacher is not receiving the specialist stipend. They do not see her as a specialist, but rather as a full time classroom teacher. That said, the charter PTA gives an allotment of money to every classroom teacher and Anna Marie wants to make sure that the music teacher is receiving that.</p>