



# Special Education Report

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**DATE:** 3/5/18

**COMMITTEE CHAIR:** Aron Rue

## **INFORMATIONAL ITEMS:**

February 8, 2018 -PROPS (Proactive Problem Solvers in Special Education) Meeting

- Attendees: Ginger Matich (SRTA Special Ed Negotiator), Steve Mizera (SAFE Director), Sonya Randrup (Special Education Coordinator II), Aron Rue (SRTA Special Ed Exec Board)

- 1) Illuminate Ed (follow-up): Optional access to upload Accommodations for caseload students
  - No current update. Illuminate and SEIS are intended to sync together, but this is not expected until next year.
- 2) Nurse Credentialing (follow-up): Can preliminary credential expiration date be extended? If so, what is the process? If not, what's next for 2018-2019?
  - No current update. Steve has looked into this, and continues to identify extension options. There currently does not appear to be an extension option
- 3) Potential New Integrated Math and Science Requirements and Special Education: If these new graduation requirements are passed, then CA graduation requirements (2 years Math, 2 years Science) should remain for students in Special Education. Draft Board Policy?
  - Support, scaffolding, and accommodations for students in general education reviewed
  - Special Education Department Chairs will initially be included in the conversation about future diploma requirements within the district
  - Sonya is meeting with Curriculum and Instruction to ensure Special Education is represented
  - March 8 Professional Development discussion about ensuring Special Education curriculum collaboration with General Education
- 4) Who is on the Medi Cal Committee? Who is represented from SRTA?
  - SRTA Representatives: One School Psych, One Nurse, One SLP
- 5) New Adjunct Duty and Meetings MOU (attached): Program Managers cannot call after school meetings, only site administrators (see attached Article 6.6) and Article 6 (contract responsibilities begin 15 minutes before students attend and 15 minutes after school ends). Program Managers appear to need notification of this.
  - Contract Articles 6 and 6.6 provided to Steve and Sonya
  - Discussion about Extended Day Pay required for meetings outside the contract day, if directed by an administrator to attend.
  - IEPs/SSTs should be held during the contract day, but a member could choose to hold the meeting outside the day. If directed by an admin to attend after contract hours, Extended Day Pay should be provided.
  - Site Admin and Article 6 Committee may include IEP/SST meetings as part of Adjunct Duty totals

6) SDC teachers are receiving RSP caseloads to prevent a violation of RSP caseload maximums. This does not appear to be best practice for students -as case carrier does not see students; and this provides an undue burden on SDC case carriers. **-Postponed until next meeting**

7) SST and 504 Plans: Guidance for sites/District Protocols **-Postponed until next meeting**

8) 1:1 Agency Nurses: When absent, who covers them? District Nurse or Agency?

- Agency is responsible for providing sub coverage
- When agency sub is unavailable, SRCS Nurse covers students with severe needs/medically fragile
- Special Services has requested Board approval for Nursing Assistant position to provide support for medically fragile students within the district

9) APE concerns about transitions between programs and sites:

- Review of three tiers of support for PE (Gen. Ed, Gen Ed. with Accommodations or Modifications, APE). Tracking and notification of APE or modified PE support is not consistent with transitions. Include a box on SEIS IEP to notify case carrier of student’s need of APE. 2.5 APE are currently authorized for the district.

10) Performance Indicator Review:

- Discussion about potentially including opportunity for Special Education staff to meet during afternoon of March 8 PD day. Special Ed staff could be included in committees to identify means of addressing CDE Performance Indicators (% of time in Gen. Ed., Number of students earning Diploma, etc.).
- Options must be menu-driven; Teacher led PD is priority
- Performance Indicator Review information from CDE:

The 14 SPP Indicators found in the **2015–16 performance reports should not be viewed as the sole determinants of the quality of a LEA's special education program**. In addition to the uses outlined above, the reports provide information that can be used by LEA officials and others to help them examine their programs and focus efforts in areas most in need of improvement. Small year-to-year changes are to be expected and may merely reflect the normal phenomena within the educational process. Large differences may reflect a systemic difference in the special education program and may also result from changes in the data gathering and reporting process in the LEA. In any event, the meaning of any changes can only be determined by a closer examination, at the LEA level, of the activities that underlie each measure (<https://www.cde.ca.gov/sp/se/ds/leadatarpts.asp>).

**ACTION ITEMS:**

Actions	Person Responsible	Date Due