

March - Elementary Concerns:

Name	Issues, comments, concerns	Response / Follow up
	Process issues, comments, concerns? Let me know here. I want the process to work best for everyone.	
Diane - CCLA	Should the adjunct duty also be creating some sort of record keeping system for adjunct duty performed so that as people reach their hours there is a paper trail and those hours of duty can't be questioned?	We made a record sheet.
Diane - CCLA	I need help making a Williams act complaint. Who can help me with that.	You can find steps and the form here on our website Done! Thank you.
Diane - CCLA	Next year we need two new classrooms (one third grade and one 5th grade). The district says we will be using a portable that has not been used in a long time. It has been leaking, there is black mold in the corners and there is a rumor that there are feral cats living underneath. It is in very bad shape. The district claims they will put in new carpet and windows. This room is slated to be a fifth grade room, with 35 students and a brand new teacher. Is there anything that can be done before the fact about this? Or do we have to wait until someone moves in to make a complaint or grieve it?	Will connect with Susan Pearson about this.
Micah - Steele	<p>Below is from an email from a member. She came to me and I suggested that they time card the time. Their schedule and travel from the other site brought them back to school just after their students finished recess.</p> <p>On Feb 7 and Feb 8 the second grade and third grade at Steele Lane school and other teachers from other schools were asked to attend a half day writing curriculum training and were not given their contractual break time. Those of us at Steele Lane will be tuning in time cards. We would have rather the contract be followed and receive our break.</p>	Submit time cards for missed break during training. Ask DO to pad break time in the future.
Brook Hill	What would it take to get the Pilot Evaluation back? Some interest in that instead of the options in the contract.	This would need to be negotiated. The district has not been willing to schedule a negotiation date. The principals are acting like this MOU has been extended when it hasn't.

<p>Brook Hill</p>	<p>Innovate Ed: we thought we were done with it but found out that now it has become an all teacher required release day (staggered by grade level groups) Issue #1: Teachers unhappy about being out of classroom again and up to 8 substitutes needed on same day is sometimes difficult to fill (we've been experiencing sub issues again this year) Issue #2: Principal was pushing mandated data driven activities related to Innovate Ed on our non-staff meeting Mondays Issue #3: somewhat related, at same Innovate Ed meeting, principal mentioned grade levels meeting on their PREP</p>	<p>This is district funded. It may come to an end and only continue if site funded next year. These consultants are supposed to be providing assistance on whatever sites want. (Writing SPSSA's, Close reading, Instructional Strategies, etc.)</p> <p>Brook Hill had no option about participating.</p> <p>Lincoln went with Burbank- SBAC prep was agenda, but into-through-and beyond was all she talked about for four hours. Left confused as to the purpose. Ended with a handout on DOK, out of context.</p> <p>Monroe last year was math, this year has been a mess due to the fires.</p> <p>Biella is making a "team." It was not a good use of time for all.</p> <p>Unclear directions about what to do after she left at lunch.</p> <p>Site council directs the spending of site funds.</p>
<p>Brook Hill</p>	<p>Principal told a staff member we were the only staff handling the adjunct duty issue in the way we were and it was due to "the old teachers" pushing that agenda. We pro-rated for the year- 2 ½ hours per member and put the SST/IEP language in. SRTA rep pointed out to principal that over 50 hours of free labor will be given through Adjunct duty this year. Would love to hear what other sites decided.</p>	<p>This is a strategic response to you hitting hot buttons. Everyone is getting the same blurb.</p> <p>Site: Where are you (not done is fine) Abraham Lincoln: Albert F. Biella: unknown Brook Hill:.</p> <p><u>Helen Lehman</u>: 3hrs, IEPs, SSTs, 504s = 1 hour per meeting. Principal will now get a roving sub for IEP/SST days.</p> <p>Hidden Valley: James Monroe: Luther Burbank: Proctor Terrace: Steele Lane: in progress SRAC: SRCSA: CCLA: FAC:</p>
<p>Brook Hill</p>	<p>Bus duty has been paid, but at \$30 per hour rate</p>	<ol style="list-style-type: none"> 1. Talk to principal. 2. Write a grievance and give to principal.

		<p>Have you been paid? Albert F. Biella:paid \$30 Brook Hill:Paid \$30 Luther Burbank: starting- unknown Proctor Terrace:yes \$30 Steele Lane: yes \$43</p>
Brook Hill	<p>Requesting information from sites that have more than one bus: who is responsible for figuring out which bus the Kindergarten students go on and printing labels for students to wear for the first week or so of school to ensure students are safely on correct bus? Any other logistic information would be helpful.</p>	Wait
Brook Hill	<p>DO not disclosing which prep specialists will be cut is causing some distress, as well as classroom teachers trying to figure out preps for next year</p>	March 15 is deadline for prob
Brook Hill	<p>A member wants to know what we can do to support newer teachers afraid of pink slips. Any information or advice for veteran teachers to give them?</p>	
CCLA	<p>Is there an official process for changing a bell schedule?</p>	<p>Yes- mou process if a shorten day. Talk to Kathryn. Just to shift- there is no process. Talk as a staff with Principal on board. These go to the school board during the second meeting in June.</p>
CCLA	<p>District will be presenting additional options for the future facilities of our school to "staff and families" on March 21st at 5:30. Staff would like to have a presentation earlier in the day as was done with the first presentation, rather than expecting staff to return to site at 5:30.</p>	Has been resolved.

Monroe	<p>Our contract does not specifically state that we try to create Balanced Classes among a given grade level in elementary. While it seems that has been an unwritten guideline, there have been cases where classes are consciously created with a disproportionate number of special ed students, or behaviour challenges, or GATE students, put into a single classroom. The reason could be specifically to give those students to a particular teacher OR to NOT give those students to a particular teacher. As we look</p>	<p>What should SRTA advocate for? Principals can direct situations, or change recommendations. Let's gather data and then discuss. Watch for a survey! Article 14.4 disproportionate load should be investigated by committee.</p>
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	forward to next year, this again bubbles up as an issue.... One that has lasting effects throughout the entire next school year. Is there a way for SRTA to state the desire for balanced classes?	
Steele Lane	Steele Lane has been selected once again to host summer school. Our site gets picked to host summer school almost every year. Usually for multiple years in a row. This is inequitable to our staff as the amount of work required to "summer school proof" our classrooms to prevent damage and theft is immensely more than simply shutting down for the summer. Additionally hosting summer school adds a lot more wear and tear to our facility which is already one of the most worn out in SRCS.	Principal decision, and district facilities. May Need to be centrally located. Ask Principal why not being rotated.
Steele Lane	We have two staff members at Steele Lane who are married. One is certificated, the other is classified. They are currently on two separate health plans. They want to combine their health coverage.	These are two separate bargaining units. Nothing can be done.
Biella Julie D'Addario	Safety concern at Biella. Student brought weapon, threatened and brandished it. Principal too soft on discipline. Coddles certain problem students. Children are fearful.	District wide. Here is a link to the SRCS K-6 Discipline Plan

General: How to increase voting among elementary staff on important issues, including, but not limited to, calendar vote. The turn out for voting was appalling compared to secondary.